

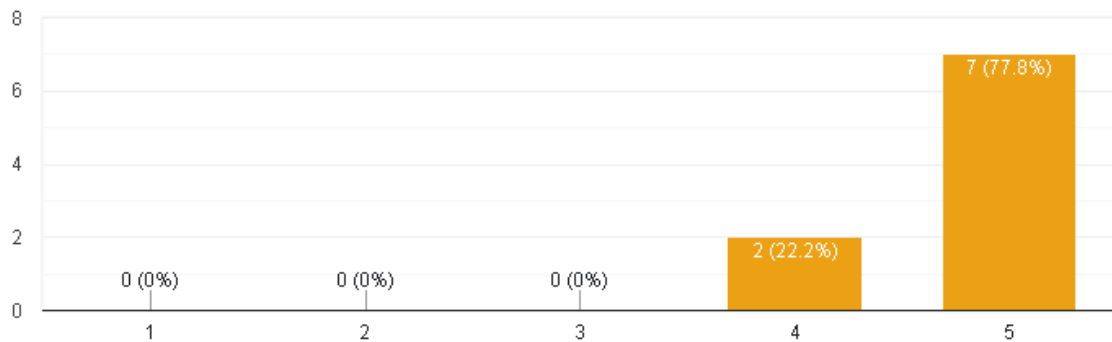
Survey Report on the Training Session for Web2 Tools

On October 22, 2025, the Professional Development Unit organized a training session titled “Using Web2 Tools and Other Digital Materials in ELT Classrooms” for instructors at the School of Foreign Languages. The session, delivered by Lecturer Hamide Aslantürk, aimed to enhance teachers’ skills in integrating digital tools and Web2 applications into English language teaching. Through practical examples, participants explored ways to make lessons more engaging and effective. This report presents the survey results collected after the training in order to evaluate teachers’ views and identify their expectations for future professional development activities.

1. The objectives of the training were clear to me.

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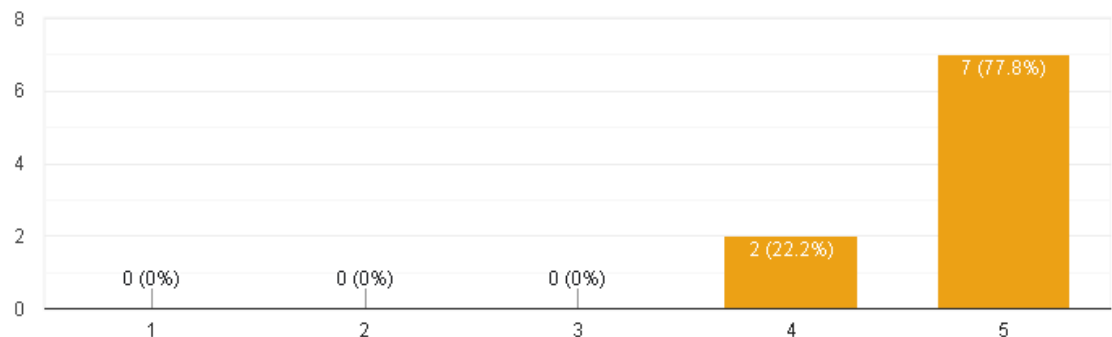


7 participants rated “5” (Strongly Agree), 2 rated “4.”. All participants agreed that the objectives were clear, with the majority giving the highest score.

2. The content of the training was relevant to my teaching needs.

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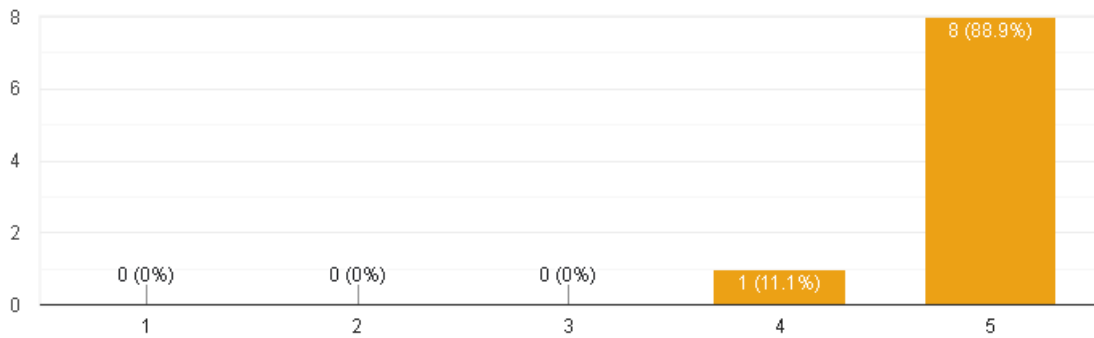


7 participants rated “5,” 2 rated “4.”. All participants found the training relevant to their teaching, showing very strong alignment with professional needs.

3. The trainer's explanations and examples were clear and useful.

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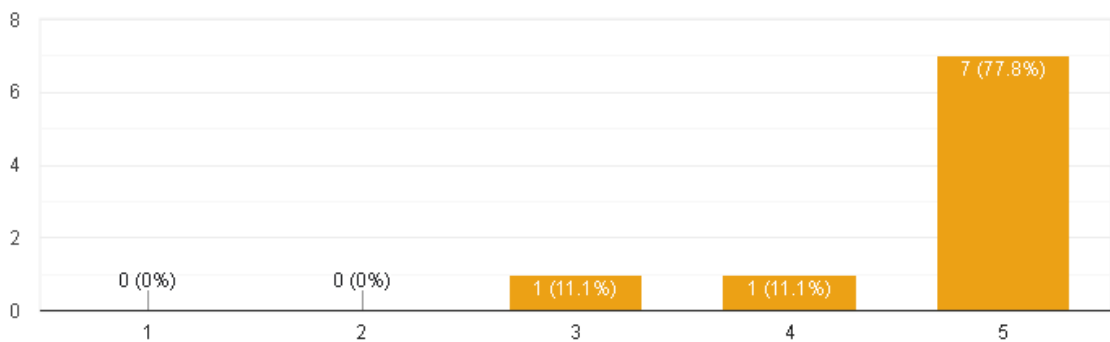


8 participants rated “5,” 1 rated “4.” Participants highly valued the trainer’s explanations and examples, with nearly everyone strongly agreeing.

4. I learned about new digital tools that I can use in my English lessons.

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9 responses

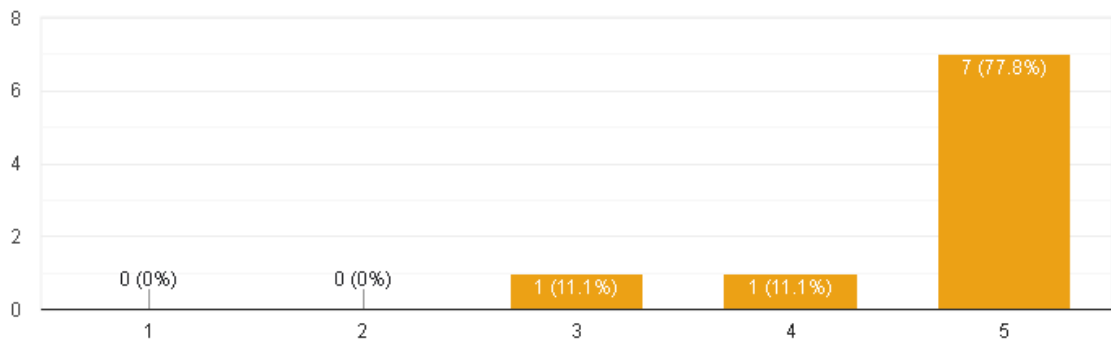


6 participants rated “5,” 2 rated “4,” and 1 rated “3.” Almost all participants reported learning about new tools. The majority strongly agreed, while a few gave moderate ratings, suggesting they may have been familiar with some tools already.

5. The session encouraged me to try new Web2 tools in my classroom.

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9 responses



6 participants rated “5,” 2 rated “4,” and 1 rated “3.” Most participants felt motivated to try new Web2 tools, with strong positive agreement overall. A small number were more neutral, which may indicate a need for more time, practice, or support to build confidence.

Further Comments

“Everything was so clear and to the point.”

“I appreciated the extra material Hamide hoca printed and handed to us.”

“Thanks a lot, it was perfect with your fluent and informative style of teaching.”

“It was a beneficial presentation. Thank you.”

Comments highlight clarity, practicality, and appreciation for the trainer’s style and additional materials.

CONCLUSION

The survey results indicate that the training was very successful and well-received. All participants agreed that the objectives were clear, the content was relevant, and the trainer’s explanations were useful and engaging. In terms of learning outcomes, most participants strongly agreed that they discovered new digital tools and felt motivated to try them in their classrooms. A few gave more moderate ratings (3–4), which suggests that while the majority gained fresh ideas and confidence, some participants may already have been familiar with the tools or may need additional practice to fully integrate them.